



School Self-Evaluation Improvement Plan

School Name: Coláiste Na Toirbhirte

Introduction

Pre-covid, our school worked on the core areas of Literacy and Numeracy. In the 2022 school year, we gathered evidence to inform practice for the 2023-2026 SSE cycle. This work was greatly informed by the work done on the Whole School Guidance Plan, which focused on a whole school initiative called Study Smarter. The information gathered as part of Whole School Guidance planning, as well as the information from the work on Wellbeing helped us create SSE surveys that were more focused.

Outcomes of our last improvement plan from May 2015 to May 2018

- Every subject plan has a section on Numeracy.
- Every classroom has percentages and problem solving posters.
- Every teacher is using a common approach to calculating percentages.
- An increase in the number of students competing in the problem solving competition shows an enthusiasm for problem solving.
- The engagement from the numeracy focus group shows their level of interest and enthusiasm for problem solving. Their perception of problem solving as something to be feared has been changed.
- During the problem solving fun lunch, students from across the target group participated in the activities and showed a very positive involvement.

The focus of this evaluation

We undertook self-evaluation of teaching and learning during the period 09/22 to 06/23

We evaluated the following aspects of teaching and learning:

- Student's ownership of their own learning
- Assessment and feedback practices

Findings

This is effective practice in our school

- Students have a high level of enjoyment of their classes
- Students set high expectations for themselves
- Students take a very high level of responsibility for their own learning

This is how we know

- Survey of students, parents and staff
- High level of enjoyment indicated by students, as well as high expectations and responsibility for learning
- Results consistent across all year groups

This is what we are going to focus on to improve our practice further

- Feedback from teachers as a way of helping students to improve their own learning
- Reflective practice by students to help improve their work

Our Improvement Plan

On the next page we have recorded:

- The targets for improvement we have set
- The actions we will implement to achieve these
- Who is responsible for implementing, monitoring and reviewing our improvement plan
- How we will measure progress and check outcomes

As we implement our improvement plan, we will record:

- The progress made, and adjustments made, and when
- Achievements of targets (original and modified), and when

SSE Co-ordinator: Eileen O'Brien

SSE Team: Mary Galvin, Carolyn O'Flaherty, Lisa McCarthy, Miriam Curran, Celine Buckley

Monitoring Strategies and Approaches	Who is responsible?
<ul style="list-style-type: none"> Monitoring of Term Reports to ensure all staff are using the common approach 	SSE Team
<ul style="list-style-type: none"> Re-survey of students using similar questions to the survey in 2022/23 school year 	SSE Team
Evaluation – Criteria for success Are we making progress?	Evaluation Tools How do we know?
<ul style="list-style-type: none"> Monitoring of Term reports Resurveying students after Christmas Report and again at start of 2024 school year regarding their Summer Report Addition of questions to the survey checking to see how students found the self-reflective process 	<p>Analysis of the term reports, looking at the percentage of teachers who used the two step feedback model</p> <p>Comparison of the scores from April 2023 to the results obtained in the 2023/34 school year</p> <p>Monitoring of student responses to questions on self-reflection to see if adjustments need to be made</p>
<p>Necessary adjustments throughout Implementation Process</p> <p>As we monitored, did we have to adjust targets? Changer or adapt actions?</p>	

Target	Achieved	
<p>53.8% of students in the target group (2nd Year 2023/24) know how to improve their learning. Our target is to increase this to 65% of students in the target group knowing how to improve their learning.</p>	Yes	No